

Billanook College

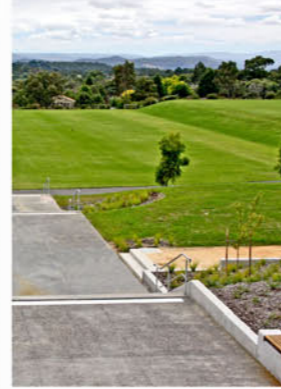
Early Learning Centre
Performance Theatre



RECENT EDUCATION AND INSTITUTION
LANDSCAPE WORKS BY URBAN INITIATIVES

Luther College

Middle School Forecourt



CAMPUS DESIGN



Urban Initiatives Pty. Ltd. is one of Victoria's most established and respected specialist landscape architecture and urban design practices. We are based in central Melbourne and service clients throughout Victoria and Tasmania. We work for a wide range of private and government clients on a mix of built projects and policy and planning studies.

Victoria
Melbourne Office
Ground Floor
143 Franklin Street
Melbourne Victoria 3000
Australia

Tel: 03 9329 6844
Fax: 03 9329 6336
Em: office@urbaninitiatives.com.au

Tasmania
Hobart Office
Suite 2, Level 2
13-17 Castray Esplanade
Battery Point Tasmania 7004
Australia

Tel: 03 6223 3138
Fax: 03 6223 3616
Em: andrew@urbaninitiatives.com.au



Ivanhoe Grammar School



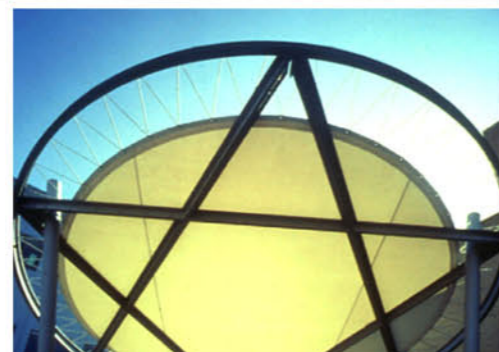
Sportsfield Terrace
Cafeteria Courtyard
Ridgeway Playground
Mini Oval Assembly Area



Bialik College



Extensive Landscape
Works 1996-2010
Primary Library
School Piazza



Education Environment Design Approach

At Urban Initiatives, we have been designing school environments at many different scales for 30 years. Each school that we work with has its own culture, an important part of which is its built environment and physical setting. In our work we endeavour to build landscapes that give expression to the particular school's values and physical form to its future aspirations.

Our approach to design is informed by an understanding of the central role that the external environment plays in the social, physical and intellectual development of children.

We also strive to balance the provision of complex, stimulating and visually appealing environments with the actual maintenance capacity of different clients.

All work is developed after thoughtful consultation with the school community. The information and ideas gleaned from this process are used to guide a responsive design process. Similarly, we engage seriously with the site conditions of the school, seeking to build a strong relationship between proposed changes and the existing context.

We like to allow space for invention and interpretation within the landscape and play environment, resisting the temptation to be overly programmatic in our design approach.

At a pragmatic level, school environment planning and design must address specific functional and site requirements if it is to achieve safe, workable, aesthetically resolved and well integrated landscaped settings for schools. Site planning must address the current scale and functions found in a school environment but remain flexible enough to allow for future growth or modification. Landscape design should allow for the diversity of spaces and functions that schools require but site them within a coherent and identifiable overall campus landscape.

Melbourne Grammar School



Memorial Hall
Steele Oval
Landscape

